

**Terms and Conditions for California Space Grant Consortium  
Workforce Development Awards  
Fiscal Year 2006-2007**

1. Space Grant Reporting Requirements: Obtaining funding from CaSGC comes with the responsibility of accepting reporting duties. For every project partially supported by CaSGC funds, progress reports must be submitted throughout the year. Any students involved in the project must be documented, and conditions for scholarships given must be clearly stated. By the end of the fiscal year, each funded group must complete a summary report of the entire project for entry into the NASA reporting database: CMIS and email to [spacegrant@ucsd.edu](mailto:spacegrant@ucsd.edu) by the deadline specified by the CaSGC.
2. No indirect costs: CaSGC will provide seed funding in the same manner as providing scholarship and fellowship training grants to the affiliates. As with all Space Grant Funds, no indirect costs are allowed. This is always true for Space Grant scholarship/fellowship awards. The Congressional mandate for CaSGC is to provide these training and educational grants throughout California.
3. The funds can only be given to students that are U.S. citizens. This is always true for Space Grant scholarship/fellowship awards.
4. Space Grant funds may only account for up to 25% of the total budget of the project and is primarily for funding students and the management of students.
5. No equipment can be purchased with Space Grant funds. Remaining funds can be sought from other industry, government, or community sources.
6. Award recipients must notify us by email of their receipt of this award ([spacegrant@ucsd.edu](mailto:spacegrant@ucsd.edu)).
7. This funding is subject to all applicable laws and regulations of the United States in effect on the date this grant is awarded, including but not limited to 14 CFR Part 1260 (Grants and Cooperative Agreements).
8. Award recipients must abide by all the above Terms and Conditions as well as those listed in the Program Announcement, dated January 16, 2007.